

1 It is given that  $P$ ,  $Q$  and  $R$  are the angles of a triangle.

(a) Show that  $\cos P = -\cos(Q + R)$ . [2]

$\cos P = \cos [180^\circ - (Q + R)]$	[M1 – for replacing]
$= \cos 180^\circ \cos(Q + R) + \sin 180^\circ \sin(Q + R)$	
$= -\cos(Q + R) + 0$	[A1 – apply addition formula &
$= -\cos(Q + R)$	[evaluate to arrive at result]

Accept supplementary angles:

$\cos P = -\cos(180^\circ - P)$      **M1**

$= -\cos(Q + R)$      **A1**

(b) Given that  $Q = 45^\circ$  and  $R = 60^\circ$ , find  $\cos P$  in the form  $\frac{1}{4}(\sqrt{a} - \sqrt{b})$ ,  
where  $a$  and  $b$  are integers. [3]

$\cos P = -\cos(45^\circ + 60^\circ)$	
$= -\cos 45^\circ \cos 60^\circ + \sin 45^\circ \sin 60^\circ$	[M1 – correct use of formula expansion]
$= -\frac{\sqrt{2}}{2} \left(\frac{1}{2}\right) + \frac{\sqrt{2}}{2} \left(\frac{\sqrt{3}}{2}\right)$	[M1 – correct special angles trigo ratios]
$= \frac{1}{4}(\sqrt{6} - \sqrt{2})$	[A1]

- 2 Baking powder is poured onto a flat surface at a constant rate of  $2\pi \text{ cm}^3\text{s}^{-1}$  and formed a right circular cone. The radius of the cone is always  $\frac{1}{18}$  of its height. Find the rate of change of the radius of the cone after 3 seconds of pouring. [5]

$$\begin{aligned}\text{Vol. of cone, } V &= \frac{1}{3}\pi r^2 (18r) \\ &= 6\pi r^3\end{aligned}$$

$$\frac{dV}{dr} = 18\pi r^2 \quad [\text{B1}]$$

After 3 seconds,  $V = 6\pi$

$$6\pi r^3 = 6\pi \quad [\text{M1 - finding corresponding } r]$$

$$r = 1 \quad [\text{A1}]$$

$$\frac{dV}{dt} = \frac{dV}{dr}\bigg|_{r=1} \times \frac{dr}{dt}\bigg|_{r=1} \quad [\text{M1 - connected rate of change}]$$

$$2\pi = 18\pi(1)^2 \times \frac{dr}{dt}\bigg|_{r=1}$$

$$\frac{dr}{dt}\bigg|_{r=1} = \frac{1}{9}$$

The rate of change required is  $= \frac{1}{9} \text{ cm/s}$ . [A1 o.e.]

- 3 (a) Determine the set of values of  $m$  for which the equation  $2x^2 + 4x + 2m = 6mx - 2$  has real roots. [4]

$$2x^2 + (4 - 6m)x + 2m + 2 = 0$$

$$b^2 - 4ac \geq 0 \quad \text{[M1 - correct Discriminant]}$$

$$(4 - 6m)^2 - 4(2)(2m + 2) \geq 0$$

$$16 - 48m + 36m^2 - 8(2m + 2) \geq 0$$

$$36m^2 - 64m \geq 0 \quad \text{[M1 - simplification in factors]}$$

$$m(9m - 16) \geq 0$$

$$m \leq 0 \quad \text{or} \quad m \geq \frac{16}{9} \quad \text{[A2, minus 1 mark if inequality sign is wrong due to earlier wrong D sign]}$$

- (b) Hence state what can be deduced about the curve  $y = 2(x + 1)^2$  and the line  $y = 6x - 2$ . Justify your statement. [2]

$$2x^2 + 4x + 2 = 6x - 2$$

By comparing with (a),  $m = 1$  [B1 - correct  $m$  value]

When  $m = 1$ , it is not within the set of values of  $m$  for which there will be real roots, hence the curve will not meet the line/ the curve will not cut the line. [B1]

- 4 (a) Show that  $\frac{d}{dx}(\ln(\cos x)) = -\tan x$ . [2]

$$\begin{aligned} \frac{d}{dx}(\ln(\cos x)) &= \frac{1}{\cos x} \times \frac{d}{dx}(\cos x) && \text{[M1 – show working]} \\ &= \frac{-\sin x}{\cos x} = -\tan x && \text{[A1 – show fraction]} \end{aligned}$$

- (b) Differentiate  $x \tan x$  with respect to  $x$ . [2]

$$\begin{aligned} \frac{d}{dx} x \tan x &= x \sec^2 x + \tan x && \text{[M1 – show product rule]} \\ &&& \text{[A1 – correct ans for both]} \end{aligned}$$

- (c) Using the results from part (a) and (b), find  $\int x \sec^2 x \, dx$  and hence show that  $\int_0^{\frac{\pi}{4}} x \sec^2 x \, dx = \frac{\pi}{4} - \frac{1}{2} \ln 2$ . [4]

$$\begin{aligned} \text{From (b), } \int (x \sec^2 x + \tan x) \, dx &= x \tan x + C && \text{[M1 – use part (b), ‘C’ must be seen]} \\ \int x \sec^2 x \, dx + \int \tan x \, dx &= x \tan x + C \\ \int x \sec^2 x \, dx &= x \tan x - \int \tan x \, dx + C && \text{[M1 – proper integration and final correct ans, ‘C’ must be seen]} \\ &= x \tan x + \ln(\cos x) + C \\ \\ \int_0^{\frac{\pi}{4}} x \sec^2 x \, dx &= \left[ x \tan x + \ln(\cos x) \right]_0^{\frac{\pi}{4}} && \text{[minus 1 mark if ‘C’ is not seen]} \\ &= \frac{\pi}{4} \tan \frac{\pi}{4} + \ln\left(\cos \frac{\pi}{4}\right) - 0 - \ln 1 \\ &= \frac{\pi}{4} + \ln\left(\frac{1}{\sqrt{2}}\right) && \text{[M1 – proper evaluation]} \\ &= \frac{\pi}{4} + \ln 2^{-\frac{1}{2}} \\ &= \frac{\pi}{4} - \frac{1}{2} \ln 2 && \text{[A1]} \end{aligned}$$

- 5 (a) In the expansion of  $(2+x)^n$ , where  $n$  is a positive integer, the coefficient of  $x^2$  is twice the coefficient of  $x$ . Find the value of  $n$ . [3]

$$(2+x)^n = 2^n + \binom{n}{1}2^{n-1}x + \binom{n}{2}2^{n-2}x^2 + \dots$$

$$\binom{n}{2}2^{n-2} = 2\binom{n}{1}2^{n-1} \quad \text{[M1 – correct coeff]}$$

$$\frac{n(n-1)}{2}(2^{n-2}) = 2n(2^{n-1})$$

$$\frac{n(n-1)}{2}(2^n \times 2^{-2}) = 2n(2^n \times 2^{-1}) \quad (n \neq 0) \quad \text{[M1 – simplify]}$$

$$\frac{n-1}{2(4)} = 1$$

$$n-1 = 8$$

$$n = 9$$

[A1 – with rejection]

- (b) Find the value of the term that is independent of  $x$  in the expansion of  $\left(2x - \frac{1}{4x^4}\right)^{15}$ . [4]

general term

$$= \binom{15}{r} (2x)^{15-r} \left(-\frac{1}{4x^4}\right)^r$$

$$= \binom{15}{r} 2^{15-r} x^{15-r} \left(-\frac{1}{4}\right)^r x^{-4r} \quad \text{[M1]}$$

$$= \binom{15}{r} 2^{15-r} \left(-\frac{1}{4}\right)^r x^{15-5r} \quad \text{[M1 - gather } x \text{ and let power} = 0]$$

$$15 - 5r = 0$$

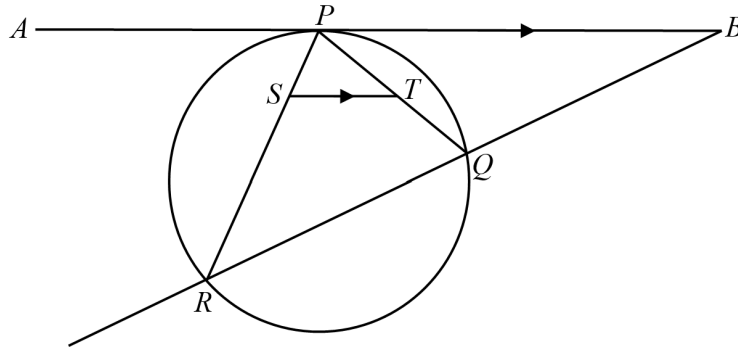
$$r = 3$$

[M1 for  $r$  value]

$$\text{value} = \binom{15}{3} 2^{12} \left(-\frac{1}{4}\right)^3 = -29120 \quad \text{[A1]}$$

Max 2 marks if able to gather  $15 - 5r$  for exponent of ' $x$ ' and equate to zero with correct  $r$  value.

6



The diagram shows a circle passing through the points  $P$ ,  $Q$  and  $R$ . The point  $Q$  lies on the line  $RB$ .  $AB$  is a tangent to the circle at  $P$ . The points  $S$  and  $T$  lie on  $PR$  and  $PQ$  respectively. Given that  $AB$  is parallel to  $ST$ , prove that

(a) triangle  $PST$  is similar to triangle  $PQR$ , [3]

$$\angle SPT = \angle QPR \quad (\text{common angle}) \quad [\text{M1}]$$

$$\begin{aligned} \angle PST &= \angle SPA \quad (\text{alt. } \angle\text{s, } AB \parallel ST) & \text{OR} & \quad \angle PTS = \angle TPB \quad (\text{alt. } \angle\text{s, } AB \parallel ST) \\ &= \angle PQR \quad (\text{Alt. Segment Thm}) & & \quad = \angle PRQ \quad (\text{Alt. Segment Thm}) \quad [\text{M1}] \end{aligned}$$

$\therefore$  triangle  $PST$  is similar to triangle  $PQR$ . [A1]

(2 pairs of corresponding angles are equal)

(b)  $PQ \times PT = PR \times PS$ , [2]

$$\text{From above result, } \frac{PQ}{PS} = \frac{PR}{PT} \quad [\text{M1}]$$

$$\Rightarrow PQ \times PT = PR \times PS \quad [\text{A1}]$$

(c) Determine if  $STQR$  is a cyclic quadrilateral.

[4]

$$\angle QTS = 180^\circ - \angle PTS \text{ (adj. } \angle\text{s on a st. line)}$$

$$= 180^\circ - \angle QRS \text{ (from (a) result)} \quad [\text{M1}]$$

$$\text{So } \angle QTS + \angle QRS = 180^\circ \quad [\text{M1}]$$

$$\angle RST + \angle RQT = 360^\circ - (\angle QTS + \angle QRS) \text{ (}\angle\text{ sum of a quadrilateral)}$$

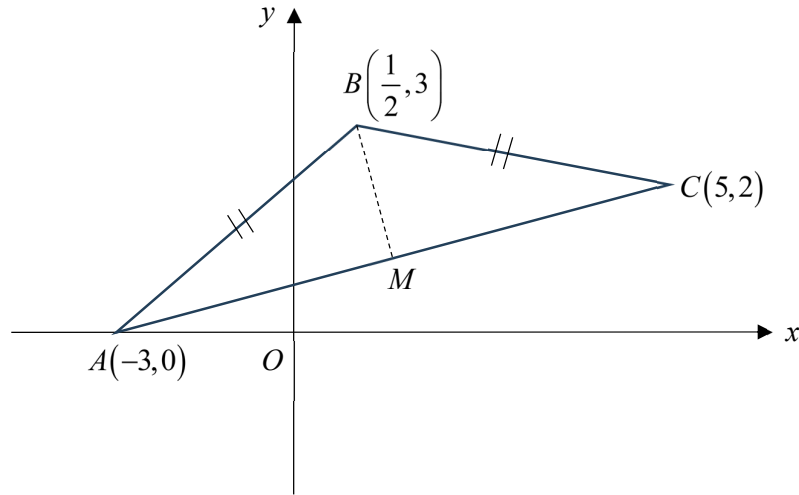
$$= 360^\circ - 180^\circ$$

$$= 180^\circ \quad [\text{M1}]$$

By converse of angles in opposite segment,  $STQR$  is a cyclic quadrilateral and all four vertices lie on the circumference of a circle.

[A1 – with correct reason, accept even if no mention of four vertices]

7



The diagram shows an isosceles triangle  $ABC$  in which  $A(-3, 0)$ ,  $B\left(\frac{1}{2}, 3\right)$  and  $C(5, 2)$ .  $M$  is the foot of perpendicular from  $B$  to  $AC$ .

- (a) Find the coordinates of  $M$ . [1]

$$M = \left( \frac{-3+5}{2}, \frac{0+2}{2} \right) = (1, 1) \quad [\text{B1}]$$

- (b) Find the equation of the perpendicular bisector of  $AC$ . [2]

$$\text{Gradient of } AC = \frac{2-0}{5-(-3)} = \frac{1}{4}$$

$$\text{Gradient of perpendicular } BM = -4 \quad [\text{M1 - use } m \times m_{\perp} = -1]$$

$$\text{or } m_{BM} = \frac{3-1}{\frac{1}{2}-1} = -4$$

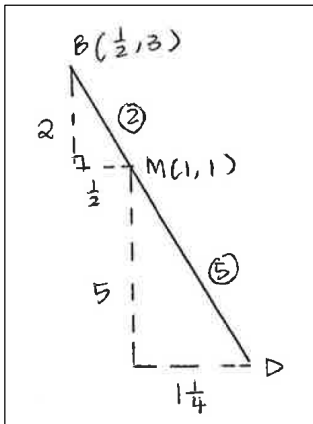
Equation of perpendicular bisector:

$$y - 1 = -4(x - 1)$$

$$y = -4x + 5$$

[A1]

- (c) Given that  $ABCD$  is a kite with  $BM = \frac{2}{7}BD$ , find the coordinates of  $D$ . [3]



Correct ratio: 2 : 5  
 $\frac{1}{2} : 1\frac{1}{4}$  M1  
 Coordinates of D  
 $= \left(1 + \frac{1}{4}, 1 - 5\right)$  M1  
 $= \left(2\frac{1}{4}, -4\right)$  A1

Alternative: using vectors

$$\overline{BM} = \frac{2}{7}\overline{BD}$$

$$\begin{pmatrix} 0.5 \\ -2 \end{pmatrix} = \frac{2}{7}(\overline{OD} - \overline{OB}) \quad [\text{M1 - position vectors}]$$

$$\overline{OD} = 3.5 \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} + \begin{pmatrix} 0.5 \\ 3 \end{pmatrix} = \begin{pmatrix} 2.25 \\ -4 \end{pmatrix} \quad [\text{M1}]$$

$$D = \left(2\frac{1}{4}, -4\right) \quad [\text{A1}]$$

- (d) Find the area of the kite  $ABCD$ . [2]

$$\text{Area of } ABCD = \frac{1}{2} \begin{vmatrix} -3 & 2\frac{1}{4} & 5 & \frac{1}{2} & -3 \\ 0 & -4 & 2 & 3 & 0 \end{vmatrix}$$

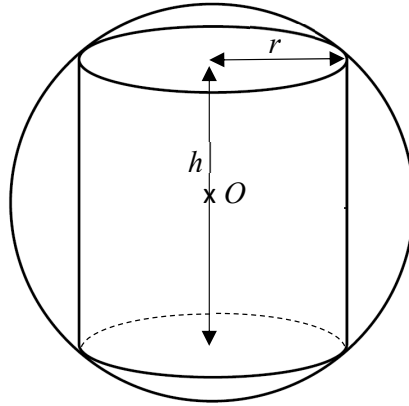
M1 (ecf 1 – correct method)

$$= \frac{1}{2}(31.5 + 28) \quad (\text{anti-clockwise})$$

$$= 29.75 \text{ units}^2 \quad (\text{or } \frac{119}{4}) \quad \text{A1}$$

(accept 29.7 with 3 s.f. if using other method such as Pythagoras)

8



A prototype consists of a cylindrical container of height  $h$  cm and radius  $r$  cm inscribed in a hollow sphere with centre  $O$ .

The sphere has a surface area of  $6400\pi$  cm<sup>2</sup> and both the sphere and container have negligible thickness.

- (a) Show that the volume of the cylinder container,  $V$  cm<sup>3</sup>, is given by [3]

$$V = 2\pi r^2 \sqrt{1600 - r^2}.$$

$$4\pi R^2 = 6400\pi$$

[M1 – find radius  $R$ ]

$$R = 40 \text{ (radius } R \text{ of sphere)}$$

By Pythagoras' Theorem,

$$r^2 + \left(\frac{h}{2}\right)^2 = 40^2$$

[M1]

$$h^2 = 4(1600 - r^2)$$

$$h = \sqrt{4(1600 - r^2)}$$

$$h = 2\sqrt{1600 - r^2}$$

$$V = \pi r^2 h$$

[A1]

$$= 2\pi r^2 \sqrt{1600 - r^2}$$

- (b) Given that  $r$  can vary, find the value of  $r$  for which the volume  $V$  is stationary. [5]

$$\frac{dV}{dr} = (2\pi r^2) \times \frac{1}{2} (1600 - r^2)^{-\frac{1}{2}} \times (-2r) + \sqrt{1600 - r^2} \times 2 \times 2\pi r$$
 [M2 – correct differentiation using product rule, deduct M1 if either term is incorrect]

For stationary values,  $\frac{dV}{dr} = 0$

$$4\pi r \sqrt{1600 - r^2} - \frac{2\pi r^3}{\sqrt{1600 - r^2}} = 0$$

$$\frac{2\pi r}{\sqrt{1600 - r^2}} [2(1600 - r^2) - r^2] = 0$$

$$\frac{2\pi r}{\sqrt{1600 - r^2}} [3200 - 3r^2] = 0$$

$r = 0$  or  $3200 - r^2 = 0$   
(reject)  $r = \frac{40\sqrt{6}}{3} = 32.7$  cm [A1]

$$\frac{dV}{dr} = 4\pi r \sqrt{1600 - r^2} - \frac{2\pi r^3}{\sqrt{1600 - r^2}}$$

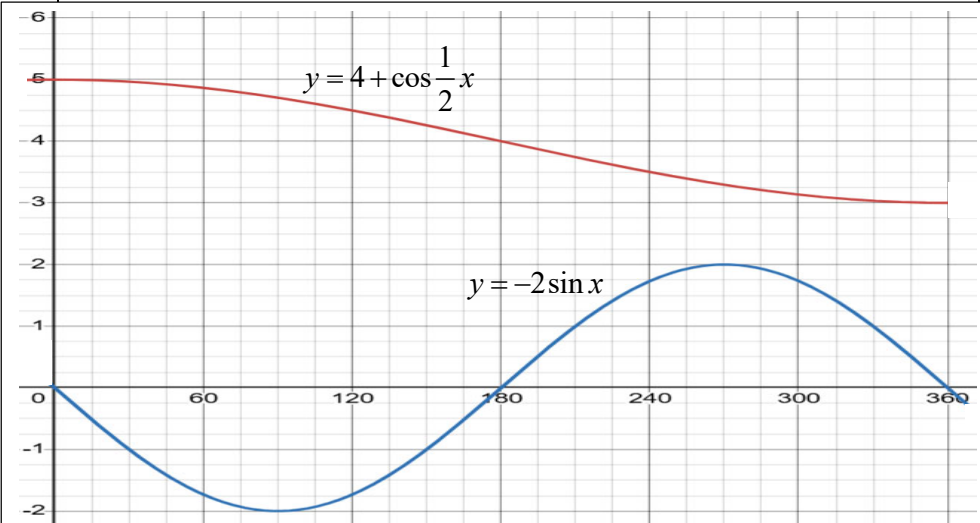
[M1 – equate to zero]  
[M1 – simplify and show this or the next line working]

- (c) A scientist plans to launch this prototype into outer space carrying as much fuel as possible. Explain whether the prototype can satisfy the scientist's requirement. [2]

$x$	$\left(\frac{40\sqrt{6}}{3}\right)^-$	$\frac{40\sqrt{6}}{3}$	$\left(\frac{40\sqrt{6}}{3}\right)^+$
$\frac{dV}{dx}$	+	0	-
sketch of tangent	/	—	\

[M1 – first or 2<sup>nd</sup> derivative, ecf 1 for method]

Since this value of  $r$  give maximum  $V$  value, the prototype satisfies the scientist's requirement as he could maximise the fuel to be stored in the prototype. [B1]

<b>9</b>	It is given that $f(x) = 4 + \cos\left(\frac{x}{2}\right)$ and $g(x) = -2\sin x$ .																
	<b>(a)</b> State the period and amplitude of $f(x)$ .	[2]															
	Period = $720^\circ$ or $4\pi$ [B1] Amplitude = 1 [B1]																
	<b>(b)</b> State the period and amplitude of $g(x)$ .	[1]															
	Period = $360^\circ$ or $2\pi$ Amplitude = 2 [B1 for both]																
	<b>(c)</b> Sketch, on the same axes, the graphs of $y = f(x)$ and $y = g(x)$ for $0^\circ \leq x \leq 360^\circ$ .	[3]															
<div style="display: flex; align-items: center; justify-content: center;">  </div> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th><math>f(x)</math></th> <th><math>g(x)</math></th> </tr> </thead> <tbody> <tr> <td>Shape</td> <td>cosine</td> <td>negative sine</td> </tr> <tr> <td>Amplitude</td> <td>1</td> <td>2</td> </tr> <tr> <td>No. of cycle</td> <td>Half</td> <td>1</td> </tr> <tr> <td>Shift</td> <td>4</td> <td>-</td> </tr> </tbody> </table> <p style="margin-top: 10px;">[B1 – for starts and ends at ‘zero’ for <math>g(x)</math>]                  [B1 – for starts ‘5’ and ends at ‘3’ for <math>f(x)</math>]                  [B1 – fully correct graphs]</p>				$f(x)$	$g(x)$	Shape	cosine	negative sine	Amplitude	1	2	No. of cycle	Half	1	Shift	4	-
	$f(x)$	$g(x)$															
Shape	cosine	negative sine															
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No. of cycle	Half	1															
Shift	4	-															

- 10 (a) Express  $\frac{1-3x-3x^2}{x(x+1)^2}$  in partial fractions. [5]

$$\frac{1-3x-3x^2}{x(x+1)^2} = \frac{A}{x} + \frac{B}{x+1} + \frac{C}{(x+1)^2}$$

$$1-3x-3x^2 = A(x+1)^2 + Bx(x+1) + Cx \quad \text{[M1]}$$

When  $x = -1$ ,  $C = -1$  [M1]  
 When  $x = 0$ ,  $A = 1$  [M1]  
 When  $x = 1$ ,  $B = -4$  [M1]

$$\frac{1-3x-3x^2}{x(x+1)^2} = \frac{1}{x} - \frac{4}{x+1} - \frac{1}{(x+1)^2} \quad \text{[A1]}$$

- (b) Hence find  $\int \frac{1-3x-3x^2}{2x(x+1)^2} dx$ . [4]

$$\int \frac{1-3x-3x^2}{2x(x+1)^2} dx = \frac{1}{2} \int \frac{1-3x-3x^2}{x(x+1)^2} dx$$

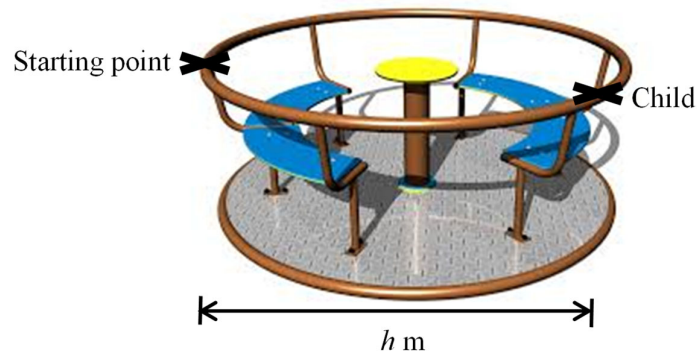
$$= \frac{1}{2} \int \frac{1}{x} - \frac{4}{x+1} - \frac{1}{(x+1)^2} dx \quad \text{[M1 - take out 0.5]}$$

$$= \frac{1}{2} \ln x - 2 \ln(x+1) + \frac{1}{2(x+1)} + C \quad \text{[A1 for each term, must have constant C]}$$

Accept  $= \ln \sqrt{x} - \ln(x+1)^2 + \frac{1}{2(x+1)} + C$

or  $\ln \frac{\sqrt{x}}{(x+1)^2} + \frac{1}{2(x+1)} + C$

11



The horizontal distance of a child on a carousel,  $h$  m, from the starting point is modelled by the equation,  $h = 2(1 - \cos kt)$ , where  $k$  is a constant and  $t$  is the time in seconds after the child leaves the starting point. The time to complete one revolution is 20 seconds.

- (a) Explain why this model suggests that the diameter of the carousel is 4 m. [1]

$$h = 2(1 - \cos kt).$$

Since the diameter of the carousel = max value of  $h$ ,  $h = 2(1 - (-1)) = 4$  m

[B1 – must relate diameter to  $h$ , do not accept amplitude method as question ask on the model equation]

- (b) Show that the value of  $k$  is  $\frac{\pi}{10}$  radians per second.

accept  
 $2\pi$  rad in 20 s  
 $\frac{2\pi}{20}$  rad in 1 s  
 $\frac{2\pi}{20}t$  rad in  $t$  s  
 $k = \frac{\pi}{10}$

[2]

Period = 20 s

$$\frac{2\pi}{k} = 20 \quad [\text{M1}]$$

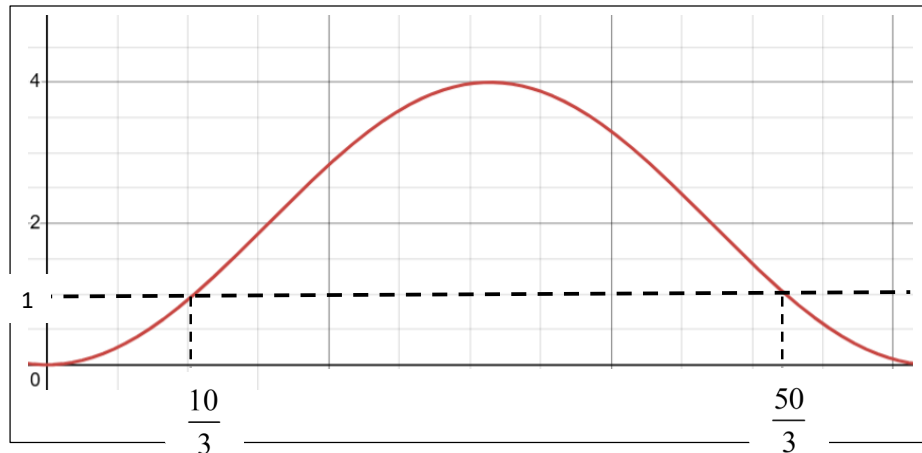
$$k = \frac{\pi}{10} \text{ rad/s} \quad (\text{shown}) \quad [\text{A1}]$$

accept  
 $h = 4$  when  $t = 10$   
to find  $k$  value

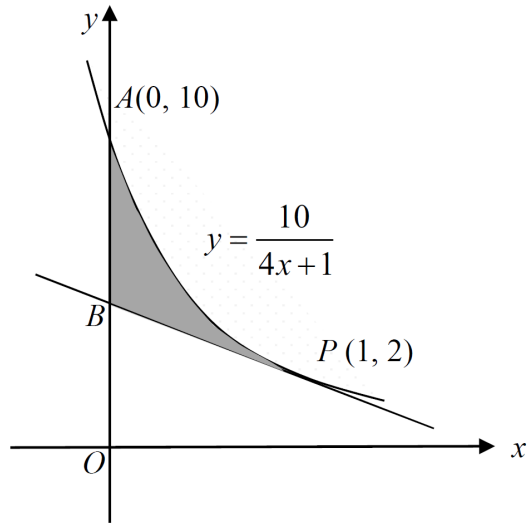
- (c) As the carousel turns, it is possible for the child on the carousel to view a landmark, provided that the horizontal distance of the child is within 1 m from the starting point.

Find the duration of time for which the child will not be able to view the landmark during one revolution. [5]

$1 = 2(1 - \cos \frac{\pi}{10}t)$	accept $2(1 - \cos \frac{\pi}{10}t) > 1$	[M1]
$\frac{1}{2} = \cos \frac{\pi}{10}t$		
$\text{basic } \angle = \frac{\pi}{3}$	(solution in 1st and 4th quad)	
$\frac{\pi}{10}t = \frac{\pi}{3}, \frac{5\pi}{3}$	accept $t > \frac{10}{3} \quad t < \frac{50}{3}$	[M1]
$t = \frac{10}{3}, \frac{50}{3}$		[M1]
<i>Not able to view</i> : $\frac{50}{3} - \frac{10}{3} = \frac{40}{3} \text{ s}$ or 13.3 s (3s.f.)		[M1, A1]



12



The diagram shows part of the curve  $y = \frac{10}{4x+1}$  intersecting the  $y$ -axis at  $A(0, 10)$ . The tangent to the curve at the point  $P(1, 2)$  intersects the  $y$ -axis at  $B$ .

(a) Show that the coordinates of  $B$  is  $(0, 3.6)$ .

[4]

$$y = \frac{10}{4x+1} = 10(4x+1)^{-1}$$

$$\frac{dy}{dx} = -10(4x+1)^{-2}(4) \quad [\text{M1}]$$

$$\frac{dy}{dx} = -40(4x+1)^{-2}$$

$$\text{When } x=1 \quad \frac{dy}{dx} = -40(4(1)+1)^{-2}$$

$$\frac{dy}{dx} = -1.6 \quad [\text{M1}]$$

$$\frac{y-2}{0-1} = -1.6 \quad [\text{M1}]$$

$$y-2 = 1.6$$

$$y = 3.6$$

$$\text{Coordinate of } B \text{ is } (0, 3.6) \quad [\text{A1}]$$

(b) Find the **exact** area of the shaded region.

[5]

$$Area = \int_0^1 \frac{10}{4x+1} dx - \frac{1}{2}(3.6+2)(1) \quad [M1], [M1]$$

$$Area = \left[ \frac{10 \ln(4x+1)}{4} \right]_0^1 - 2.8 \quad [M1]$$

$$Area = \left[ \frac{10 \ln(4+1)}{4} - \frac{10 \ln(1)}{4} \right] - 2.8 \quad [M1]$$

$$Area = \frac{5}{2} \ln 5 - 2.8 \text{ unit}^2 \quad [A1]$$

**END OF PAPER**